

Education and Culture:

The Journal of the John Dewey Society

The John Dewey Society for the Study of Education and Culture exists to keep alive Dewey's commitment to the use of reflective intelligence in the search for solutions to critical problems in education and culture. We subscribe to no one set of doctrines, but in the spirit of Dewey, we welcome controversy, respect dissent, and encourage the responsible discussion of issues of special concern to educators. We also promote open minded, critical reconsiderations of Dewey's influential ideas about democracy, education, and philosophy.

Education and Culture is published twice a year by the John Dewey Society. It aims to serve the needs of the scholars who take an integrated view of philosophical, historical, and sociological issues and problems in the field of educational studies. Members of the John Dewey Society receive *Education and Culture* as part of their membership dues.

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Please enclose three copies and a computer file of the manuscript. APA citation style is preferred. There is no length regulation. Authors should include a biographical description, not exceeding 50 words and an abstract in the range of 100-200 words. Authors should also provide telephone and fax numbers, as well as an email address. The journal is interested in a wide range of manuscripts, including critical essays, research studies, essay and book reviews, rejoinder essays and various imaginative (alternative) submissions. Manuscripts will be evaluated within 60 days. Any questions should be sent to the editor at the above address or at <peter-hlebowitsh@uiowa.edu>.

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